L. Danielle Tully Brooklyn Law School 250 Joralemon Street Brooklyn, New York 11201 danielle.tully@brooklaw.edu

ACADEMIC APPOINTMENTS

Brooklyn Law School, New York, NY Associate Professor of Legal Writing (2021 – present)

Northeastern University School of Law School, Boston, MA *Associate Teaching Professor* (2020 – 2021)

Suffolk University Law School, Boston, MA Assistant Professor of Legal Writing (2017 - 2020) Visiting Assistant Professor of Legal Writing (2016 - 2017)

Seton Hall University School of Law, Newark, NJ, *Center for Social Justice Clinical Teaching Fellow* (2009 – 2011)

PUBLICATIONS

Reimagining Langdell's Legacy: Puncturing the Equilibrium in Law School Pedagogy, 101 N.C.L. Rev. 118 (2023) (co-authored with Rachel Gurvich, Laura A. Webb, Alexa Z. Chew, Jane E. Cross & Joy Kanwar).

What Law Schools Should Leave Behind, 2022 Utah Law Review 837 (2022).

Race and Lawyering in the Legal Writing Classroom, 26 The Journal of the Legal Writing Institute 195 (2022).

Professional Identity Formation as a Power Skill, Proceedings Vol. 1, Issue 2 (Winter 2020)

The Cultural (Re)Turn: The Case for Teaching Culturally Responsive Lawyering, 16 Stan. J. C.R. & C.L. 201 (2020).

Reverse Outlines: Fueling Revision & Preparing for Writing Conferences, The Second Draft Vol. 32, No. 2 (Fall 2019).

Collaborative Case Development for the First-Year Legal Writing Problem, The Second Draft Vol. 31, No. 2 (Fall 2018).

Note: Prospects for Progress: the TRIPS Agreement and Developing Countries after the Doha Conference, 26 B.C. INT'L & COMP. L. REV. 129 (2003).

Note: Human Rights Compliance and the Gacaca Jurisdictions in Rwanda, 26 B.C. INT'L & COMP. L. REV. 385 (2003).

SELECTED PRESENTATIONS

"Behind the Curve: Understanding Law School Grading Policies," Law & Society Annual Meeting (June 2023).

"Using Capstones to Gauge Competency & Chart a Path to Future Growth," LWI, Charleston School of Law (December 2022).

"Reassessing Business as Usual: Evaluation and Student Success in Law Schools," SALT Teaching Conference (Oct. 2022).

"ABA Standard 303 Revisions Part 3: Bias, Cross-Cultural Competency, and Racism," Discussant, SEALS (August 2022).

"Building Scholarly Engagement Through the Life Cycle of a Law Review Article," LWI Biennial Conference (July 2022).

"Puncturing the Equilibrium in Law School Pedagogy," LWI Biennial Conference (July 2022).

"A Different World?: Culture, Professional Identity Formation and Authenticity in the "Antiracist" Law School," ALWD Biennial Conference (June 2021).

"Teaching Legal Analysis, Writing, and Research," AALS Workshop for New Law School Teachers (June 2021).

"The Future of Assessment in Legal Education - New Tools that Advance Learning in Law," AALS Annual Meeting (January 2021).

"Race, Racism & the Language of Law School: Power of Words in Shaping Professional Identity," Discussion Group, AALS Annual Meeting (January 2021).

"The Cultural (Re)Turn: The Case for Teaching Culturally Responsive Lawyering," New Scholars Showcase, Section on Legal Writing, Reasoning, and Research, AALS Annual Meeting (January 2021).

"Integrating Social Justice in the Legal Writing Classroom," ALWD Front Porch (June 2020). "Shifting from *Soft Skills* to *Power Skills*," Discussion Group, SEALS (August 2020).

"Faculty Status—Unpacking our Past and Envisioning our Future," Discussion Group, SEALS (August 2020).

"The Intersectionality of Leadership and Diversity," ALWD Biennial Conference (June 2019).

"Repurposing Old Tools to Foster Deep Thinking in Writing Practice," 19th Annual LWI Rocky Mountain Legal Writing Conference (March 2019).

"Collaborative Case Development for Simulated Legal Writing Problems," LWI One-Day Conference -Northeastern Law School (December 2018).

"Teaching Cultural Competence: Opportunities and Challenges in the Learning Outcome Era," Writing Connections Workshop, SEALS (August 2018).

"Connecting through Diversity," Writing Connections Discussion Group, SEALS (August 2018).

"Teaching Cultural Competence: Opportunities and Challenges in the Learning Outcome Era," Scholarly Work-In-Progress, LWI Biennial (July 2018).

"Innovative Teaching Strategies: A Speed Dating Showcase," Suffolk CTSE Symposium on Teaching and Innovation (May 2018).

"Leaving Holes and Dropping Breadcrumbs: Collaborative Case Development," 18th Annual LWI Rocky Mountain Legal Writing Conference (March 2018).

"Oops! Sharing Stories of Error and Mistake," Applied Legal Storytelling Conference (July 2017).

"Critical Skill Building for 1Ls: Ways of Knowing, Implicit Bias, and Legal Competence," ALWD Biennial Conference (July 2017).

PROFESSIONAL AFFILIATIONS

Legal Writing Institute (2016 – present) Association of Legal Writing Directors (2016 – present) SEALS 2019 Writing Connections Planning Committee, Member SEALS 2020 Writing Connections Planning Committee, Co-Chair SEALS 2021 Writing Connections Planning Committee, Co-Chair

EDUCATION

The Fletcher School of Law and Diplomacy, Tufts University

Master of Arts in Law and Diplomacy, August 2006

Boston College Law School

Juris Doctor, summa cum laude, May 2004

- Order of the Coif
- Boston College International & Comparative Law Review: Solicitations & Symposium Editor
- Clinic: Legal Service LAB
- Externship: International Criminal Tribunal for the Former Yugoslavia (Jan. May 2004)

Brown University

Bachelor of Arts, magna cum laude, Development Studies, May 1998

- Phi Beta Kappa
- Rose Writing & Rhetoric Fellow

CREDENTIALS

State Bar of New York, 2005